

The University of Jordan
Accreditation \& Quality Assurance Centre

## Course Syllabus

## Course Name: Mathematics lab

## Course Syllabus

| $\mathbf{1}$ | Course title | Mathematics Lab |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Course number | 0301273 |
|  | Credit hours | 2 |
|  | Contact hours (theory, practical) | 2 |
| $\mathbf{4}$ | Prerequisites/corequisites | 0301201 |
| $\mathbf{5}$ | Program title | B.Sc. in Mathematics |
| $\mathbf{6}$ | Program code |  |
| $\mathbf{7}$ | Awarding institution | The University of Jordan |
| $\mathbf{8}$ | School | Science |
| $\mathbf{9}$ | Department | Mathematics |
| $\mathbf{1 0}$ | Course level | Bachelor |
| $\mathbf{1 1}$ | Year of study and semester (s) | $2022 / 2023$ |
| $\mathbf{1 2}$ | Other department (s) involved in <br> teaching the course | B.Sc. in Mathematics |
| $\mathbf{1 3}$ | Main teaching language | English |
| $\mathbf{1 4}$ | Delivery method | $\square$ Face to face learning $\square$ Blended $\square$ Fully online |
| $\mathbf{1 5}$ | Online platforms(s) | $\square$ Moodle $\quad \square$ Microsoft Teams $\square$ Skype $\square$ Zoom <br> $\square$ Others........... |
| $\mathbf{1 6}$ | Issuing/Revision Date | Oct 2022 |

## 17 Course Coordinator:

Name:Dr. Banan Maayah
Contact hours:
Office number Phone number: 22074
Email: : b.maayah@ju.edu.jo

## 18 Other instructors:

Name:
Office number:
Phone number:
Email Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

## 19 Course Description:

A mathematical software is used in a computer lab to illustrate selected mathematical concepts, explore some mathematical facts, build algorithms for problem solving cases, do numerical and analytical computations, do simulation studies and plot graphs. The selected topics can cover a range of mathematical topics from basic algebra and trigonometry, calculus, probability and statistics. The course starts with training on using the package and ends with writing computer programs to solve some specific mathematical problems.

## 20 Course aims and outcomes:

## A- Aims:

1. Develop a fundamental understanding of mathematical packages.
2. Solve mathematical problems using mathematical packages.

## B- Students Learning Outcomes (SLOs):

Successful completion of the course should lead to the following outcomes:

|  | SLO (1) | SLO (2) | SLO (3) | SLO (4) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Understand and apply commands used in mathematical packages. | Apply appropriate statements and commands relevant to mathematical modelling | Plan and design applications using mathematical packages. | Deal with an appropriate data relevant to mathematical packages. |
| 2 | Identify the steps required to carry out a piece of research on a topic using mathematical packages. | Demonstrate a reasoned argument to the solution of problems using mathematical packages. | Plan and design a piece of independent research using mathematical packages. | Solve mathematical models using mathematical packages |

## 21. Topic Outline and Schedule:

| Week | Topic | Student Learning Outcome | Platform | Synchronous / Asynchronous Lecturing | Evaluation Methods | Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1. Introduction: front-end interface, kernel, menus and pallets. | $\begin{aligned} & (1) 1, \\ & (1) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |
| 2 | 2. Mathematica as a calculator, numbers, symbolic algebraic and trigonometric computations. | $\begin{aligned} & (1) 1, \\ & (1) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |
| 3 | 3. The structure of Mathematica commands, arguments (compulsory | $\begin{aligned} & \hline(1) 1, \\ & (1) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |

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|  | and optional). Variables and constants, assignments, recursive functions. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 4. Lists: functions producing lists, functions and operations on lists. <br> Heads, Domains and Predicates. List filtering using Cases and Select. | $\begin{aligned} & \hline(2) 1, \\ & (2) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 5 | 5. Logic and set theory: logical connectives, operations on set, <br> Append, AppendTo, <br> Prepend, and <br> PrependTo, handling sets. | $\begin{aligned} & (2) 1, \\ & (2) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 6 | 6. If and Which. Functions with multiple definitions. Sums and products. | $\begin{aligned} & \hline(3) 1, \\ & (3) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| Week | Topic | Student Learning Outcome | Platform | Synchronous / Asynchronous Lecturing | Evaluation Methods | Resources |  |
| 7 | 7. Loops: Do, For, While, and IfGoto[Label]. Break and Continue. | $\begin{aligned} & \hline(3) 1, \\ & (3) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 8 | 8. Nest, NestList. Fold, FoldList. <br> NestWhile, NestWhileList <br> , FoldWhile.And <br> FoldWhileList. | $\begin{aligned} & \text { (3)1, } \\ & (3) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 9 | 9. Modules and blocks. | $\begin{aligned} & \hline(3) 1, \\ & (3) 2 \\ & \hline \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 10 | 10. Graphics <br> (2dimensional): Primitives and Directives. Cartesian and polarplots. Plotting functions, parametric curves, equations and regions. | $\begin{aligned} & \text { (3)1, } \\ & \text { (3) } 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 11 | 11. Graphics 3D: <br> Primitives and Directives. Cartesian, Spherical and Cylindrical plots. Plotting functions, parametric curves and surfaces, 3D equations and solids. | $\begin{aligned} & \hline(3) 1, \\ & (3) 2 \end{aligned}$ |  |  |  | Exam/ <br> Assignment |  |
| 12 | 12. Single and multi- | (4)1, |  |  |  | Exam/ |  |

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| $\begin{gathered} \& \\ 13 \end{gathered}$ | variable calculus, limits, differentiation and integration, areas and volumes. Optimization. Ordinary and partial differential equations with/without initial and/or boundary conditions. | (4)2 |  |  |  | Assignment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Student Learning Outcome | Platform | Synchronous / <br> Asynchronous <br> Lecturing | Evaluation Methods | Resources |
| 14 | 13. Solving algebraic and non-algebraic equations. Basic number theoretic functions and commands. Solving number theoretic equations. <br> Arrays and matrices. Nonlinear and linear equations and systems. | $\begin{gathered} (4) 1, \\ (4) 2 \end{gathered}$ |  |  |  | Exam/ Assignment |
| 15 | 14. Statistics and probability. Inferential statistics. Data fitting. | $\begin{gathered} (4) 1, \\ (4) 2 \end{gathered}$ |  |  |  | Exam/ <br> Assignment |

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLOs | Period (Week) | Platform |
| :--- | :--- | :--- | :--- | :--- | :--- |
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## 23 Course Requirements

A well-equipped computer lab.

## 24 Course Policies:

1. Attendance is absolutely essential to succeed in this course. You are expected to attend every class; please notify
your instructor if you know you are going to be absent. All exams must be taken at the scheduled time. Exceptions
will be made only in extreme circumstances, by prior arrangement with the instructor. 2. If a student is absent for more than $10 \%$ of lectures without an excuse of sickness or due to other insurmountable
difficulty, then he/she shall be barred from the final examination also he/she will get a failing grade in this course.
2. Medical certificates shall be given to the University Physician to be authorized by him. They should be presented
to the Dean of the Faculty within two weeks of the student's ceasing to attend classes.
3. Test papers shall be returned to students after correction. His/her mark is considered final after a lapse of one week following their return.
4. Solutions for the exams will be posted at the teaching webpage of the instructor.
5. Cheating is prohibited. The University of Jordan regulations on cheating will be applied to any student who cheats in exams or on homework.

## 25 References:

A- Required book(s), assigned reading and audio-visuals:
Lecture notes and handouts.
Roozbeh, H. (2015). Mathematica: a problem cantered approach, 2nd Edition, Springer, Germany.

B- Recommended books, materials, and media:

1. Wolfram, S. (2017). An elementary Introduction to the Wolfram Language, 2nd Edition, USA.
2. Don, E. (2009). Schaum's Outlines: Mathematica, 2nd Edition.
3. Mathematica help: documentation canter

## 26 Additional information:

| Name of Course Coordinator: Banan Maayah --Signature: ----------------------- Date: $8-11-2022-$ |
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| Head of Curriculum Committee/Department: <br> ------ |
| Head of Department: -Prof. Manal Ghanem - Signature: -M. Ghanem |
| Head of Curriculum Committee/Faculty: ------------------------------------------------------------------------------------------------ |
| Deananature: Mahmoud Jaghoub Signature: ------ |

